

# Charlotte-Mecklenburg Schools Gifted Identification Rubric 2022-2025

## ASSESSMENT OPPORTUNITIES

## IDENTIFICATION PATHWAYS

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Aptitude Assessment		Aptitude Battery for Single Subject Identification Only				Portfolio Eligibility		Academically and Intellectually Gifted (AI)		Academically Gifted Math (AM)	
Cognitive Abilities Test (CogAT)		CogAT Verbal Battery CogAT Quantitative Battery CogAT QN Composite				CMS 2nd graders, who remain unidentified after aptitude, achievement, and informal assessment opportunities, must meet <b>one</b> of the following criteria in order to participate in the portfolio opportunity:  - Score in the 84th percentile or higher in <i>three or more</i> domains on <i>Gifted Rating Scales</i> with <i>at least one</i> occurring in Intellectual, Academic, or Creativity domains.  - Score in the 77th-88th percentile on the overall age composite (VQN) on a CMS-administered aptitude assessment.  - Earn 6 points on the Gifted Identification Rubric through the Achievement Assessment.  - Score in the 77th percentile or higher on any battery of a CMS-administered aptitude assessment and have one or more of the following factors - English Learner, Exceptional Child, McKinney-Vento, Chronic Absenteeism, multiple entry points within 24 months, or attends a Title-1 or Low Performing School.		Students may identify as AI if they accumulate a <i>minimum of 12 points</i> through aptitude; aptitude & achievement; or aptitude & informal assessments.		Students may identify as AM if they accumulate a <i>minimum of 6 points</i> through the Quantitative <i>or</i> QN Aptitude Battery Percentile and Math Achievement Percentile.	
Overall Age Composite Percentile	Points	Verbal Aptitude Percentile	Points	Quantitative or QN Aptitude Percentile	Points			Total Points for AI		Total Points for AM	
96th-99th	12	96th-99th	4	96th-99th	4						
89th-95th	6	89th-95th	3	89th-95th	3						
77th-88th	4	77th-88th	2	77th-88th	2						
76th or below	0	76th or below	0	76th or below	0						
Informal Assessment		Achievement Assessment				- Earn 6 points on the Gifted Identification Rubric through the Achievement Assessment.  - Score in the 77th percentile or higher on any battery of a CMS-administered aptitude assessment and have one or more of the following factors - English Learner, Exceptional Child, McKinney-Vento, Chronic Absenteeism, multiple entry points within 24 months, or attends a Title-1 or Low Performing School.		Students may identify as AG if they accumulate a <i>minimum of 12 points</i> through achievement & GRS, or a combination of aptitude, achievement, and informal assessments.		Students may identify as IG if they accumulate 6 points through aptitude but do not identify in any other capacity after aptitude, achievement, and informal assessment opportunities.	
<i>Gifted Rating Scales</i> are only used as part of the CMS 2nd Grade Gifted Screening Process.		Measures of Academic Progress <i>or</i> North Carolina EOG/EOC <i>or</i> Iowa Assessments						Total Points for AG		Total Points for IG	
<i>Gifted Rating Scales (GRS)</i>	Points	Reading Percentile	Points	Math Percentile	Points			Academically Gifted Reading (AR)		Portfolio	
Student received scores in the 84th percentiles or higher in <i>three or more</i> domains with <i>at least one</i> occurring in Intellectual, Academic, or Creativity domains.	6	96th-99th	4	96th-99th	4			Students may identify as AR if they accumulate a <i>minimum of 6 points</i> through the Verbal Aptitude Battery Percentile and Reading Achievement Percentile.		Second-Grade students may identify as AG if they earn a <i>minimum number of required points</i> on the CMS Portfolio Scoring Matrix.	
		89th-95th	3	89th-95th	3						
		77th-88th	2	77th-88th	2						
		76th or below	0	76th or below	0						
						Total Points for AR		Required Points Met?			